



BISHOP CHALLONER SCHOOL

2018-2019

NURSERY • JUNIOR • SENIOR • SIXTH FORM

A Message from the Head



It is with great pleasure that I welcome you to the second edition of the Bishop Challoner School magazine. As the academic year of 2018 to 2019 draws to a close, we can reflect on the developments of our school, pupils and staff, and appreciate another very successful year at Bishop Challoner School.

In this edition we want to showcase the excellent achievements and successes of our school, and the enriching experience that the pupils have gained over the course of the year.

Throughout the last year we have focussed on living and breathing our revised Mission Statement - to Live, Love and Learn like Christ and the importance of our Catholic Christian values. These underpin all that we set out to accomplish and to ensure that our Catholic ethos sits at its heart.

As a school, we have continued to focus on quality teaching and learning and to ensure that the pupils have the foundations on which to build and achieve their full potential.

We have encouraged our pupils to develop into independent learners and to use their God given talents to explore as many opportunities as possible beyond the curriculum.

Over the course of the year we have seen some outstanding performances in the fields of sport, music and drama. Our pupils have been great ambassadors for the school and should feel very proud of their accomplishments.

We have been keen to develop partnerships with other schools and for the pupils to play a more active role in their community. This has allowed our pupils and those from other schools to gain new experiences and develop skills that enable them to flourish.

As always, we continue to grow our alumni network and build strong relationships, by fostering links that benefit our pupils and afford the opportunity for former pupils to stay connected.

Our Parent Teachers' Association continue to provide a great deal of support for the school in a voluntary capacity and we are indebted to all parents past and present for the contribution that they make.

I feel privileged to be the Head of this amazing 3 to 18 school and I am proud of all that we have accomplished to-date. Bishop Challoner is always evolving and never stands still and I am extremely grateful to the Trustees, staff and parents who have supported the school in its journey to ensure that we offer the very best for every pupil.

My grateful thanks to Mrs Otley, Magazine Editor for overseeing the publication of this magazine and to all members of the school community for their contributions.

This edition provides the key highlights of all that has been happening in our wonderful school and I hope for current families and those thinking about joining us that you will gain a good flavour of what we are all about.

With warmest wishes.



Mrs Paula Anderson
Headteacher





GLAMORGAN
JUNIOR
CRICKET
CUP
For
Sports to Sport

Celebration



Junior Prize Giving

Junior Prize Giving is always a highlight of the Junior School calendar. The children work very hard throughout the year and it is a delightful opportunity to reward their successes and achievements alongside family and friends.

We were delighted to welcome our Guest Speaker, Jim Radford to present our prizes. Jim is a folk singer and songwriter and is believed to be the youngest surviving veteran of the D-Day landings. He gave a thought provoking speech to our audience of children, parents, trustees and staff.

Prizes were awarded to pupils in all year groups with cups and trophies presented for sporting achievement, endeavour and academic



excellence. Special trophies were presented on behalf of the both The Trustees and the Head Teacher.

We have a wealth of talent at Bishop Challoner Junior School and we were entertained on the piano by Marcus and the saxophone by Eoin. We heard speech and drama recitals from William and Isaac and the evening finished off with a rousing performance by the school choir.

The prize giving was followed by a reception for all our guests. It was a lovely way to complete a celebratory evening.

Ms Barker



Senior Prize Giving 2018



On Friday 6th July, we held our Senior Prize Giving, one of the highlights of the school year. It was a fantastic opportunity for trustees, parents and staff to celebrate both the academic and sporting achievements of our talented students.

The Guest of Honour was a former parent, Dr Raymond Vella, who gave an inspiring speech and a very interesting insight into the world of medicine. Having been born in Malta, he went on to study in London at Guy's Hospital before becoming a partner in a local Beckenham practice.

Our Head pupil, Oliver Meade also spoke very fondly of his time at Bishop Challoner and his strong attachment to the school's community. He offered his thanks to the dedicated team of teachers who had support him on his academic journey from Year 7 through to A Level despite some "interesting" sporting misfortunes!

The evening also provided an opportunity to showcase the talents of our music scholars with notable performances from both the Barbershop and Chamber Choirs.

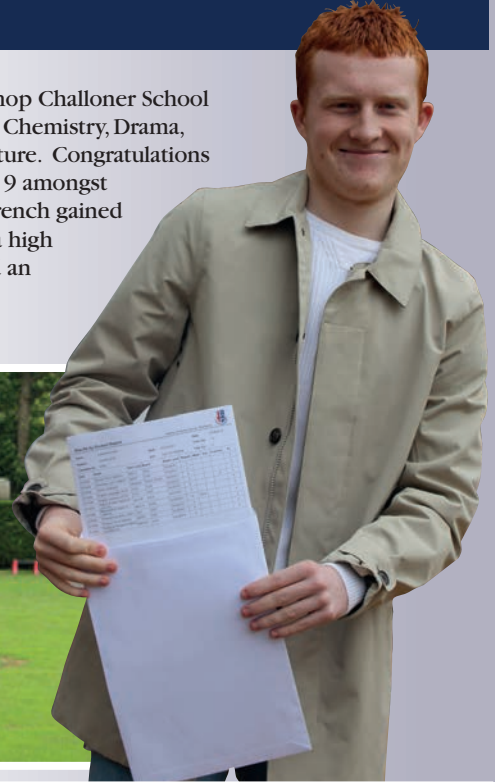
The progress and achievements celebrated are testament to the wealth of talent we have at Bishop Challoner and I would like to thank every student for their individual contribution to making it such a unique and special school.

Mrs Woolaway



GCSE Results 2018

Many of our students celebrated their GCSE achievements at Bishop Challoner School in Shortlands. The new top grade 9 and grade 8 included Biology, Chemistry, Drama, French, History, Religious Education, English Language and Literature. Congratulations to Lawrence, Martha, Hugo, Rachel and Myles on achieving grade 9 amongst their other grades. Over half of all pupils studying History and French gained grades 9-7. Our top performers included Hugo and Martha with a high percentage of 9-7 grades among their GCSE results. Asili achieved an impressive number of grade 7s among her 9 GCSE grades.





Headteacher Paula Anderson said,
"There are some pleasing results for our students and for the school with some individual success stories. I would like to congratulate the students who have worked hard and thank the staff and parents for their encouragement".



A Level Results 2018

Many of our students were celebrating on results day as they opened their envelopes to reveal their A level results. Mrs Paula Anderson, Headteacher said: "I congratulate the students on their examination achievements and their results are a testament of sustained hard work and determination over a two year period of study. I wish each of our leavers all the very best for their futures."

35 per cent of the results were A-B grades with students scoring 100 per cent A-C grades in Computer Science, Further Mathematics, History and in the Extended Project Qualification.

The support and encouragement of the dedicated staff at Bishop Challoner and the community of parents have enabled the students to achieve some excellent results.

Among the many individual successes: Alessio will be heading off to Southampton University to study robotics-electronic/mechatronic engineering, having gained A grades in Mathematics and Physics and a B grade in Geography. Euan has chosen to study Mathematics at the University of Exeter. He achieved grade A in Mathematics and Physics and B in Further Mathematics. Many of our students will be studying a range of subjects in higher education including law, sport psychology, computer science, pharmacy, psychology. Our talented musicians are pursuing their vocations at The Royal Welsh College of Music and The Academy of Contemporary Music. We are proud of Maddie, who secured a salaried 5 year vocational degree apprenticeship in construction management.

The students have studied for two years and contributed to life at Bishop Challoner in so many positive ways.





Year 13 Graduation





Valete

After four years at Bishop Challoner, Miss Gautier has decided to return to Canada. She has taught a number of subjects in a part-time capacity in her time with us, including: French from Nursery to Key Stage 2 children and English, Drama and RE in the senior department. She has led the Debate Mate workshops and been a flexible, committed and hard-working colleague.

Three of our support staff are retiring. In total their service and commitment to the school amounts to an incredible sixty years.

Mrs Dormer joined Bishop Challoner in 2015 and has been an outstanding professional Office Manager. She is thought of highly by the parents, pupils and staff at Bishop Challoner and we have been impressed over the years by the lovely comments we have received about her positive, can-do approach and her welcoming smile on reception. She has performed her role to a high level and will be missed. We are delighted that Mrs Dormer has agreed to continue in her role as Clerk to the Trustees.

Mr Wates, Examinations Officer and a familiar face to many, has been with Bishop Challoner for a remarkable 27 years. He has taught Mathematics and Information Technology, and



has previously been appointed to a number of different roles including Head of Mathematics and Information Technology, Director of Pastoral Care, Deputy Head and he took on the role of Acting Head for two terms until August 2014. He has done a fantastic job during his tenure and so many pupils have benefited from his passion and dedication. There is no doubt that Mr Wates has been a valuable asset and his contribution to the wider life of the school has also been considerable. We would like to thank him for his support and for his loyalty and highly professional manner.

Mrs Long has shown outstanding dedication and commitment to the school for an impressive 29 years in her role as my Personal Assistant and Admissions Registrar. She has thrown herself wholeheartedly into many aspects of school life and has been unstinting of her time. Mrs Long has taken many prospective families on tours of the school and worked tirelessly on admissions. She is a true professional, warm and kind and extremely hard working and conscientious.

We wish all of our departing staff much happiness for the future and thank them for all that they have contributed to life at Bishop Challoner. For those retiring we wish them a happy and fulfilled retirement.

Mrs Anderson

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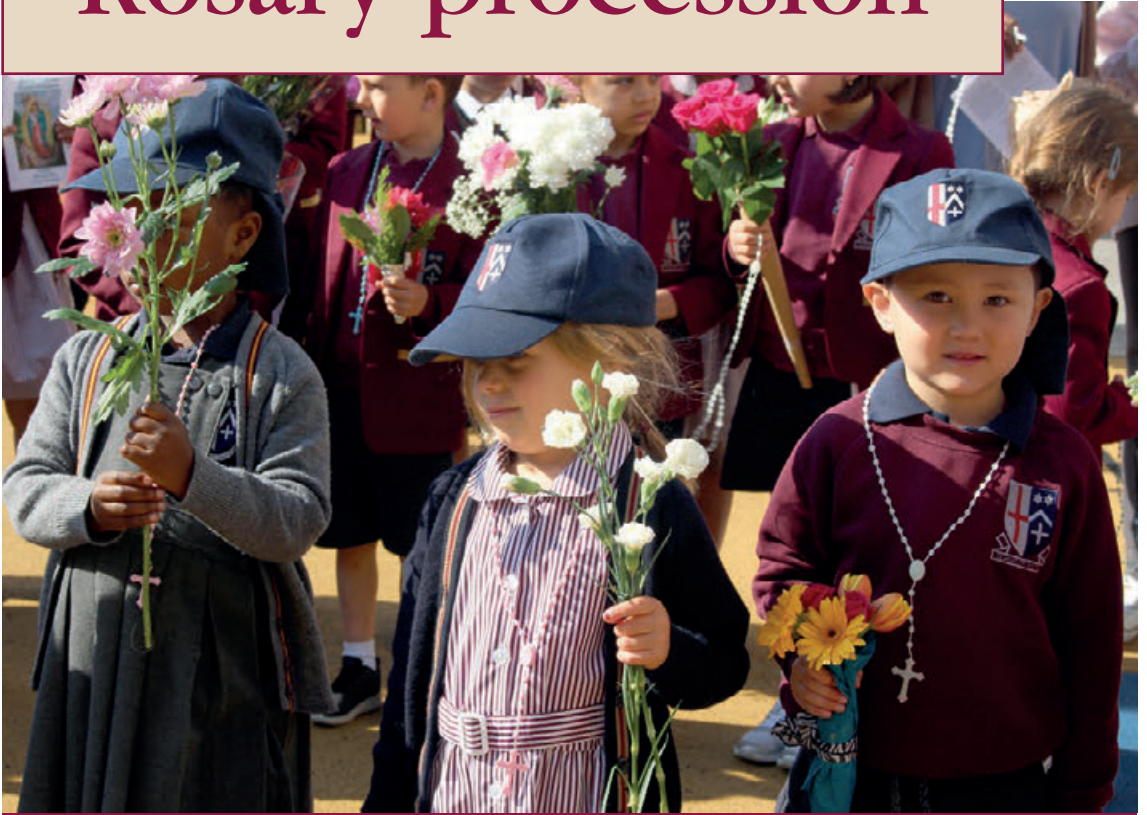
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Community

Rosary procession



Our May Procession took place in May on the school grounds.

Thank you to those parents and Trustees that attended and all who sent flowers. The children acted out the Joyful Mysteries of the Most Holy Rosary as they paraded around the playground and field carrying their flower or flowers as a gift for Mary. The pupils chose to lead the Rosary, read and took part in the ceremony with pride.

On Thursday 16th May 2019, we took part in the Junior May procession. We were the two narrators and we processed around our school while reading the script of Mary's life. We also said ten Hail Marys, five Our Fathers

and one Glory Be and at every stop we all sang Immaculate Mary. We really enjoyed the procession because we got to work with the Junior School and also because we got to participate in a play.

I was playing the part of Joseph. The whole procession was dedicated to the lives of Mary and Jesus. There were lots of different stages of the procession and we led everyone in the singing. I would like to say how much I enjoyed it and it really opened my eyes to the life of Mary.

We would like to thank Mr Lohan and all the staff that helped to prepare us for this event.



Remembrance Poppies

Bishop Challoner Nursery commemorated 100 years since the end of World War I with a whole-school creative initiative.

Pupils, staff, the PTA and families across the school made clay, felt, knitted and crocheted poppies to decorate the large scale cross. With the help of Mr McArthur in Design Technology, we created a life size wooden cross adorned with the beautiful poppies. The final piece took centre stage at our Alumni Remembrance Service and then spent a week in St Edmund's Beckenham, where our fellow parishioners could enjoy this emotive piece.

quantities of poppies donated enabled us to create a truly fitting tribute in memory of those who fought in the conflict. I hope that you had chance to see the decorated cross as I think it was a wonderful symbol of unity across our school.

Ms Scicluna



I would like to say a special thank you to everyone involved, from Nursery, through to Sixth Form, for taking time to remember those who paid the ultimate sacrifice during World War I and make a poppy. The large





Bishop Challoner Retreats and days of reflection

A retreat offers us an opportunity to take time out of our busy lives, to have fun, build friendships and to relax, but it's much more than this. Our lives are very busy and it can be difficult to find the time to pray and to think about the things that are important to us. We can also lose the habit of prayer and a retreat provides us with the opportunity to reconnect with God and ourselves.

In Luke's Gospel, Chapter 10, we read about Jesus visiting the home of his friends, Martha and Mary. Martha was distracted getting food ready and serving Jesus, but Mary sat at the feet of Jesus listening to him. We read that Martha complained to Jesus that her sister was leaving her to do all the serving. In response Jesus said, 'Martha, Martha you fret and worry about so many things, yet few are needed, indeed only one. It is Mary who has chosen the better part and this should not be taken from her.' (V41, 42).



Martha was distracted by so many things and this prevented her from hearing the voice of God. In contrast, Mary chose the 'better part' which teaches us the importance of listening and allowing ourselves to simply be in God's presence.

The Examen has become an essential component of our retreats. This is also something that the whole school participates in on a weekly basis. The Examen was originally developed by St Ignatius of Loyola, as a tool for reflection. It helps us to prayerfully reflect upon the events of our day or week, to identify God's presence in those events and to discern his plans for us.

We are fortunate to have these opportunities for reflection at Bishop Challoner .

Gerard Loban,
School Chaplain



Nurseries working in partnership

In November, our Forest School leader, Mrs Coates, was approached by the charity Ada and Albert (a charity which aims to offer financial and emotional support to local children's charities.) They were looking for someone to offer a Forest School taster session to a local day nursery they were supporting. Threshers Day Nursery is based in St Mary Cray. They are funded by the governments' Early Years funding and charitable donations.

Ms Ludlam provided a visit for both Threshers Managers prior to the Forest School morning, where they had the opportunity to meet Mrs Anderson and be introduced, watch some science experiments in the Senior School and see the Forest School site.

Many ideas were shared, with enthusiasm from both quarters for a long-term relationship and partnership between both settings.

Children from Threshers attended Bishop Challoner Forest School at the start of December, we provided the transport driven by members of the site team and the PE department. The minibus ride was only the start to a very exciting morning for the children.

Threshers used the Bishop Challoner waterproofs on the site, with wellies being provided by Ada and Albert.

Mrs Coates ran the session, and the children had the chance to see our lovely Christmas tree in our reception area as they walked to the Forest School site. It was a wonderful session and was rewarding for everyone who took part in it.

The DT department made some lovely wooden



medals for the children to take home as a memento of their visit.

At the end of the Easter term, the Threshers children were once again invited to come and enjoy a Forest School session and take part in an Easter Egg hunt. Two sessions were organised which went really well. Everyone involved had two fantastic mornings and the Threshers children were so pleased with their chocolate eggs that they worked hard to find. They were also given Easter treats to take away for themselves and the rest of their Threshers Nursery friends, kindly donated by the Bishop Challoner Nursery staff and the School.

Within the Nursery there have also been a number of partnership initiatives; building a friendship between the two settings. The Nursery children sent postcards to their Threshers friends, and were rewarded with postcards in return; supporting their literacy development and furthering their appreciation of the world around them.

In the summer term, the Nursery children made the most fantastic hand puppets to send as a gift to the other children - celebrating their end of nursery life and their transition to Reception classes in the Borough.

We hope to continue this relationship with Threshers and invite more children to come and experience a Forest School session in future. The staff at the two settings are also hoping to facilitate some staff swap sessions where we can share practice and experience across the two settings, enabling our joint aim - improving outcomes for children.

Mrs Ludlam

Parent Teachers Association

The PTA started the academic year with a General Knowledge Quiz run by Joel Wright and Rachel Hoyles. The evening was very successful raising just over £1,000. Over 70 people attended and answered some very difficult questions with the Teacher Table winning in the end.

As always, December was a busy month for the PTA. We held both the Secret Present Room and the Christmas Fair. Both events are very popular at Bishop Challoner and we made approximately £1800.

In January 2019, we held the Junior Disco with the help of many junior staff. Approximately 90 children attended and danced for an hour and a half. All left feeling exhausted, but very happy.

In March, we ran the popular Horse

Racing Night with the help of the Field Family and it proved as successful as last year making a profit of more than £1500.

A new event was trialed in April - Salsa Dancing Night. Our tutors were Colin Field and Ms Prieto who made the evening great fun and were very patient with us.

We hold three charity breakfasts each year and this year we have supported, St Christopher's Hospice, The Air Ambulance and PKAN.

Before the end of the academic year, we have three more events. We are looking forward to the Summer Fair to be held on Saturday 22nd June, a Charity Breakfast for PKAN on the 26th June and lastly, the PTA Camping Night to be held on Saturday 29th June.

Over the past year, we have raised funds for items such as hockey kits, a lectern, religious items and bags for the back of chairs for the Junior School, special calculators for the Mathematics Department, a Mac for the Music Department and more at a total of £4,500.

The PTA are very grateful for all the help and support given to them by the teaching and support staff, parents and pupils.

Joining the PTA will benefit your children and the whole school. Whether you have a few hours to spare for an event, or would like to attend the meetings, we would very much like to hear from you.









Academic

Nursery

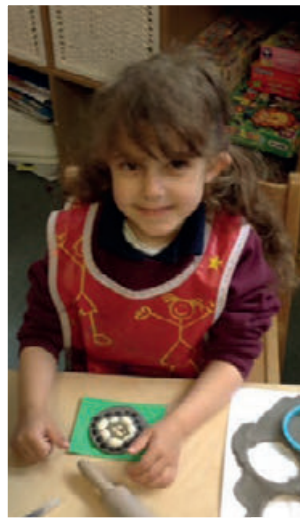


At Bishop Challoner School and Nursery, we welcome children from all faiths and cultures whilst also upholding our Catholic values and ethos. Within the Early Years we value the importance of contributions from our Nursery families, and part of the way we welcome this is to invite families to share their experiences and

celebrations on important dates in their religion or culture, for example festivals. Sharing these experiences is so valuable for all of the children; those sharing their experiences feel valued and special also the children who are listening and taking part are learning about other cultures and having fun at the same time. Recognising and enjoying the festivals together allows us to celebrate the faiths of all of our Nursery children.

This year we have enjoyed celebrating a wide range of festivals. The celebrations have been wonderful and greatly varied. We have produced art work, created craft work, listened to stories, taken part in cookery, engaged in talks from parents and other visitors and participated in

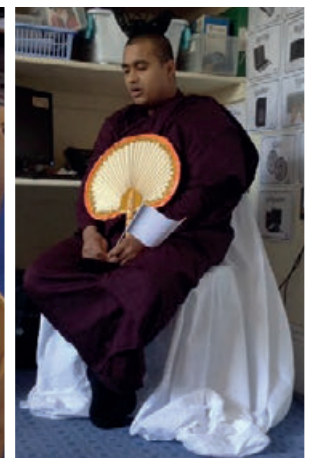
a dragon parade. We have made cards to share with our families, paintings to take home and enjoyed sensory activities related to the festivals. We have celebrated Diwali, St. Andrews Day, Christmas,



Chinese New Year, St. David's Day, St. Valentine's Day, Shrove Tuesday, St. Patrick's Day, Holi, Mother's Day, Easter, St. George's Day, Wesak, Eid and Father's Day. All of the festivals and special days have helped us to learn about the people in our community; this is very important when we are learning and growing together.

Mrs Bateman

Nursery EAL co-ordinator
#LiveLoveLearnlikeChrist



Forest School & the environment



'No one will protect what they don't care about, and no one will care about what they have never experienced.'
David Attenborough

Here at Bishop Challoner Forest School the children are given important knowledge about the environment by looking after their special Forest.

One of our Forest School rules is 'no pick, no lick'. We do not put anything in our mouths or pick leaves off the trees. The children know that leaves will die if picked, which damages the plant. They have a respect for nature due to being given ownership of this piece of land.

We have many different species of birds who come and feed and nest at Forest School, and they are helped by the bird feeders that the children made for them. In January, the children took part in the Big Garden Birdwatch. They





hid under a tarpaulin and stayed very quiet as we counted all the feathered friends who visited the feeder. Our results were sent to the RSPB to help their understanding of bird numbers in the UK.

Minibeasts are a great introduction to wildlife for our youngest children. We are lucky enough to have a colony of stag beetles at Forest School. Under the Wildlife and Countryside Act 1981 they are a 'protected species', so the children know to avoid the areas where the beetles are maturing to keep them safe. The children are also taught the importance of bees in pollination and know that they need to be left alone to collect nectar and take it back to their hive.

Our Forest School children experience nature at close quarters and appreciate the need to respect and care for all living things. They can take this knowledge with them as they learn and grow, and hopefully become part of the generation who will make decisions to secure the future of our planet.



Year 6



This year in Year 6 we have learnt lots of different topics and have experienced many fun activities. One of the Year's highlights was Liddington where we faced our fears and worked together as a team.

In Mathematics this year we have looked at fractions, algebra, angles, bar charts and many other topics throughout the year. This has been helpful in getting us ready for Year 7. Our Mathematics teacher, Mrs Bastin also teaches senior school and so has been helping us a lot.

In English, we have looked at Harry Potter and have written many interesting pieces including a howler from Vernon Dursley. We have also been looking at 'Holes' where we have developed our own character.

In R.E. we have been learning about The Kingdom of God, St Peter, justice and the work of The Apostles. We also studied Islam in Faith Week.

In Spanish, we have been looking at numbers, colours, shops, clothes, animals, and we have enjoyed playing Linguascope, a language learning website. In



French, we have been looking at numbers. We have been singing French and Spanish songs to boost our learning.

P.E. was so fun this year because we have played cricket, rounders, football, hockey and tennis. In the first term of Year 6, we went swimming at



Beckenham Spa. We were split in to four groups and went on Thursday afternoons. We have a Sports day every year and this year, for the first time in ten years, St Edmunds have won it.

Year 6 has also had our Christmas play which was the first one ever for us. It was called 'the Magic Jigsaw'.

We have also been involved in lots of charity events organised by our school councillors, Isabella and Jannah. We have had visits from the NSPCC and CAFOD. We also paid our respects on Remembrance Day and we held our annual junior May procession service for the Mother of God, Mary.

Also, this year our House Captains have helped the younger students by doing things such as tidying the tables after lunch.

Miss Prieto, our senior Spanish teacher and form tutor, is always kind and thoughtful and plans everything for our lessons including Spanish, French, RE, History and Geography.

Year 6 has been such an incredible year full of great memories that we will never forget.

Aaron, Roisin and Fabio



Mathematics 2018-19



It has been a very busy year in the Mathematics department - there have been trips to various places, students entering Mathematics competitions and additional ICT resources, which were funded by the PTA (for which the department is very grateful).

The year started by taking the Year 9 students to Legoland, Windsor. The pupils participated in two workshops, took a walk through miniature land and saw some scenes from Star Wars made from Lego. The workshops the pupils attended focused on programming a Lego robot to complete tasks in a pseudo-space environment. In the second workshop, students got the opportunity to make their own mini film using Lego and a method called Stop Motion Animation.



Throughout the academic year, the UK Mathematics Trust run the Mathematical Challenge for different year groups. In the Autumn Term, it is the Senior Challenge (aimed at Years 12 and 13), in the Spring Term it is Intermediate Challenge (aimed at Years 9, 10 and 11) and in the Summer Term it is the Junior Challenge (aimed at Years 7 and 8). We had pupils competing in all these competitions, including some from Year 6 participating in the Junior Mathematical Challenge. In the Intermediate Challenge, congratulations to Sahand and William who obtained Silver; and James,

Students in Year 9 participating in Lego Robotics Workshop

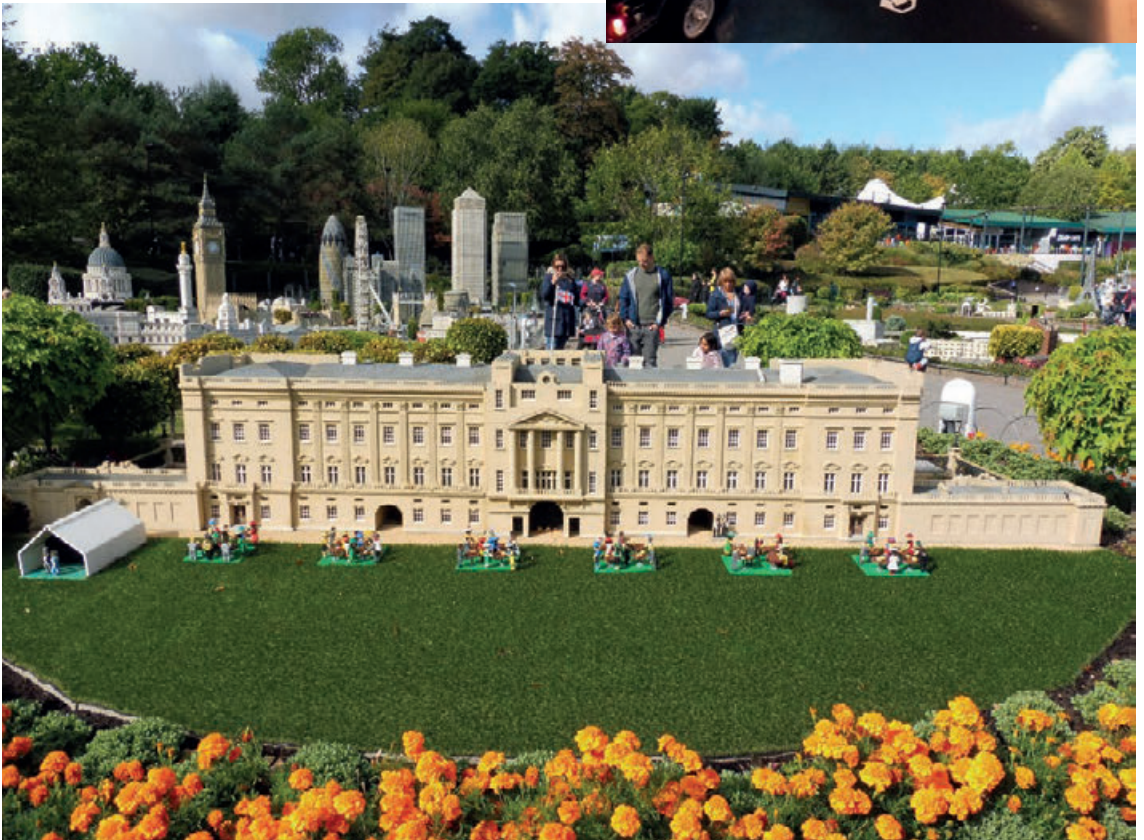
Ithuson, Malachi, Han, Laurence, Max, Seb, Jacob and Adam for obtaining Bronze. In the Junior Challenge congratulations to Trivikram who obtained Gold, Rosin, Tobias, Kaleel, and Racheal who obtained Silver, Alex, Jacob, Samuel, Burra'kah, Jonah, Elizabeth, Ohemaa, Mae, Carter, Laurence, Thomas, Jonathan, India and Thomas who all obtained Bronze.

During Enrichment Week, pupils from Year 8 went to Legoland and pupils from Year 9 got to explore the museum at the Bank of England and the architecture at St. Paul's Cathedral, demonstrating that Mathematics does not just live in the classroom: the applications are many and wide varied.

Next academic year, as I am sure many of you are aware, we have already planned to take students to Bletchley Park where The Enigma Code was broken during World War II, as well as the Mathematics Trip to New York during the Easter Holidays.



Year 9 students programming the Lego Robot



Picture of Buckingham Palace in Miniture Land

This year we celebrated World Book Day in our usual array of colourful literary costumes. We had the whole school from Nursery to Juniors to Seniors, Sixth Form and staff dressed as a range of characters from texts through the ages. We had pupils dressed as William Shakespeare, the Mad Hatter, the Queen Of Hearts, the Enormous Crocodile,

World Book Day

Moaning Meryl, Harry Potter, Peter Rabbit, Charlie Bucket, and a whole host of other inventive costumes.

Mrs Miotti, our Head Of English, dressed as Gangsta Granny and had the theme of the day organised as 'Share a Story'. There was a special assembly examining the importance of stories and how they stay in our hearts forever. Mrs Miotti shared a story from her childhood and was deeply touched when the school broke into a round of applause at the close of the story. Year 9 pupils wrote and performed a literary adaptation of Michael Rosen's 'We're Going on a Bear Hunt' and this provided much entertainment for the whole school. The assembly was wrapped up nicely by the music band who played 'Paperback Writer' by the Beatles to close the morning's celebration.

All day, pupils were encouraged to share stories, and teachers often started lessons with their own stories. Our nursery pupils joined in by creating a 'Book in a Box' (where they appropriately decorated a box and put a range of props from a story into the box to create their story) - book boxes were shared and the children did very well as guessing the stories. Mrs Miotti. Insisted the nursery students to read them a story, celebrate the success of their boxes, and give out stickers.

Overall, we marked the day celebrating the importance of Literature, making a pledge to continue to share stories and allow ourselves to grow, develop and improve through the power of books, plays, poetry, words, and all of Literature and the Arts.





Psychology

was inserted. The regions of the motor area are arranged in a logical order, for example, the region that controls finger movement is located next to the region that controls the hand and arm and so on.

A-Level Psychology students have been studying Biopsychology and Localisation of the Brain Function.

Localisation of function is the idea that certain functions (e.g. language, memory, etc.) have certain locations or areas within the brain. This idea has been supported by recent neuroimaging studies, but was also examined much earlier, typically using case studies.

One such case study is that of **Phineas Gage**, who in 1848 while working on a rail line, experienced a drastic accident in which a piece of iron went through his skull. Although Gage survived this ordeal, he did experience a change in personality, such as loss of inhibition and anger. This change provided evidence to support the theory of localisation of brain function, as it was believed that the area the iron stake damaged was responsible for personality.

There are four key areas that you need to be aware of: motor, somatosensory, visual and auditory areas.

Motor Area

The motor area is located in the frontal lobe and is responsible for voluntary movements by sending signals to the muscles in the body. Hitzig and Fritsch (1870) first discovered that different muscles are coordinated by different areas of the motor cortex by electrically stimulating the motor area of dogs. This resulted in muscular contractions in different areas of the body depending on where the probe

Somatosensory Area

The somatosensory area is located in the parietal lobe and receives incoming sensory information from the skin to produce sensations related to pressure, pain, temperature, etc. Different parts of the somatosensory area receive messages from different locations of the body. Robertson (1995) found that

this area of the brain is highly adaptable, with Braille readers having larger areas in the somatosensory area for their fingertips compared to normal sighted participants.

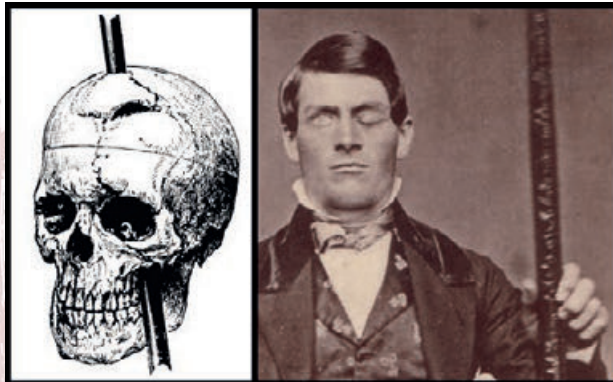
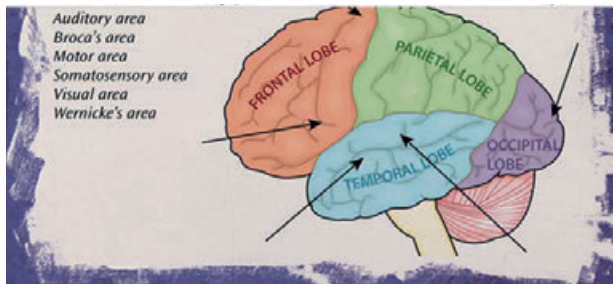
Visual Area

At the back of the brain, in the occipital lobe is the visual area, which receives and processes visual information. Information from the right-hand side visual field is processed in the left hemisphere, and information from the left-hand side visual field is processed in the right hemisphere. The visual area contains different parts

that process different types of information including colour, shape or movement.

Auditory Area

The auditory area is located in the temporal lobe and is responsible for analysing and processing acoustic information. Information from the left ear goes primarily to the right hemisphere and information from the right ear goes primarily to the left hemisphere. The auditory area contains different parts, and the primary auditory area is involved in processing simple features of sound, including volume, tempo and pitch.



Classics

This year the Classics Department were delighted to welcome Caroline Lawrence, author of the million-copy selling series *The Roman Mysteries* to Bishop Challoner launch her new book, *The Time Travel Diaries*.

Ms Lawrence spoke about her journey to becoming an author, what life is like as a writer and where she gets her inspiration from. She treated pupils from Years 6, 7 and 8 to a reading from her new book and even hinted at works to come.

We learnt about the billionaire, Solomon Daisy, who is obsessed with the skeleton of a blue-eyed girl from Roman London. He has managed to invent a Time Machine so that he can go and find her, but it's



estimated that for each hour spent in the past, the time traveller's life will be shortened so Solomon recruits a potential child time traveller: Alex Papas, a twelve-year-old boy who knows a smattering of Greek and Latin.

Caroline Lawrence explained Alex's mission to go back to Londinium through a portal in London's Mithraeum and find out all he could about the blue-eyed girl.

We found out about the author's three rules for time travel:

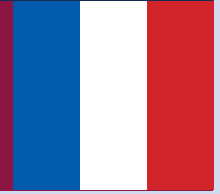
1. Naked you go and naked you must return.
2. Drink, don't eat.
3. As little interaction as possible.

Pupils enjoyed hearing the extracts from her historical fiction and relished the opportunity to ask questions and have their own copies signed.

Mrs Newbould



FRENCH 2018-19



The trip was a great success and I would like to thank Mr Raveney, Mr Bryson, Mrs Reid and Ms Holley for their support. It was a superb day and we had lovely weather too!

In the autumn term, Mrs Robins took her Year 8 pupils to Café Rouge to eat some typical French dishes. Equally, Year 9 were rewarded with the Café Rouge experience once again during Enrichment Week. Pupils ordered their food and beverages in French and benefited from the convivial atmosphere. It is a real pleasure to take the pupils on such trips as we can offer a cultural insight into one of our topics of study, on our doorstep.

The French department was delighted to have Onatti Productions return to Bishop Challoner in November. This time, the actors performed the play 'La Salle Des Enigmes' to our year 9, 10 and 11 pupils. It was wonderful to see such great pupil

We had an awesome trip to Calais on Thursday 27th September. The Year 9s and GCSE pupils behaved impeccably and really relished all aspects of the trip.

The pupils enjoyed the demonstration at P&J's chocolate factory in which pupils were able to decorate their own chocolate, participate in a quiz and buy some delicious treats. Jacob in 9A was very fortunate as he won the prize for the most correct answers in the quiz. We were all very jealous when we saw his big paper pack full of delicious chocolates.

The museum of lace and fashion was well received. We made an interesting discovery that the lace in the Duchess of Cambridge's wedding dress was made in a local town, not far from Calais. We learned about the importance of lace for Calais and how it was made. We were also able to view some beautiful outfits spanning the ages.

Lastly, the pupils were able to shop and Ted in 9A brought some lovely chocolate and coffee éclairs for his family to enjoy.



participation from Chloe, Patson, Jacob and David in Year 9. The actors' enthusiasm and high energy were infectious as everyone got into the spirit of the performance. The actors commented on the positive response from the students and had much fun bringing the French language to life.



Well done to the pupils for watching a fast flowing play in the target language.

In December, Years 7 and 8 were treated to a thrilling



performance with 'Ticket Pour L'Espace'. This play transported us to a different dimension as we had the experience of going up into space for the afternoon. Onatti Productions didn't fail to disappoint as the actors, storyline, set and entertainment value were excellent. It was great to see Tobias in 7& take on an active role.

We are very much looking forward to inviting Onatti Productions to return to Bishop Challoner next year. Special thanks again to Ms Ruston and Laurence in Year 8 for their great lighting which really enhanced the performance.

During Enrichment Week, the year 6 and 7 pupils enjoyed actor Dan Roro's performance of 'Le Bistro'. It was thoroughly enjoyed by all and we hope to invite Dan to perform again next year.

All in all, we have had a very busy year and look forward to offering such enriching activities to our classes next year.

*Madame Napier
et Madame Robins*



Design Technology





Music

The academic year started with a bang. The music teachers climbed on stage to entertain the school with classics from Mission Impossible, Seven Nation Army (The White Stripes) and Jurassic Park. Getting up on stage to perform something in the main hall is one of the hardest things to do and all the Year 7s and 8s did extremely well in their Singing Showcase. The Year 7s sung pop songs from yesteryear and the Years 8s performed songs from musicals as part of the Musical Theatre Scheme of Work, which also included a trip to see 'School of Rock.'

Over the October half term break, new computers were fitted in to the big music room, with CuBase and Noteflight software installed. Key Stage 2 and 3 pupils have been able to use these notation and non-notation softwares to pursue musical projects in: Orchestra, Baroque era, Film music, Classical era, Salsa, Rock n Roll and Minimalism.



In November, we welcomed our two new singing teachers, Cathy Bell and Emily Atkinson, as well as our new Cello teacher, Helen Durham. Indeed, the peripatetic one-to-one lessons at school have surpassed 100 lessons per week, which is very impressive for a school of this size and indicates how much musical talent there is here. Ms Ruston dusted off her clarinet and performed the Last Post at our Remembrance Service. The Chamber Choir also sang 'It's a Long Way to Tipperary' (trad.) to commemorate those who gave their lives in The Great Wars and the songs the soldiers sung in the trenches. The Junior and Senior Autumn Recitals quickly followed, ending with the KS4 band shredding out. Indeed, the band has performed at many assemblies, performing songs such as: Sunday Bloody Sunday (U2,) Paperback Writer (The Beatles,) Francis Farmer Will Have Her Revenge on Seattle by (Nirvana.)



Christmas is a busy time for musicians. The whole of the Junior School performed the musical 'Christmas Jigsaw' twice. The Carol Service involved the Senior Orchestra accompanying all the carols. They also performed Carol of the Bells and The Junior Chorus sang a 'Go Tell It on the Mountain' medley. The Senior Choir sang 'The Lamb' (Taverner) and 'Gaudete' (trad.), the Chapel soloists sang an arrangement of 'Silent Night' (trad.) by Meredith and the Staff choir sang 'The Seven Joys of Mary' (trad.) The Junior and Senior Choir also sang some carols for some of the local Senior Citizens who came to visit. 'The Wizard of Oz' cast were rewarded with a trip to see 'Wicked' the musical as preparation for our show week. We ended the term with our Christmas Assembly, where the Year 9 band performed 'Mistletoe' (Justin Bieber) and the KS4 band played 'All I Want For



Christmas Is You' (Mariah Carey.)

The second term comprised a GCSE trip to the Royal Festival Hall, where the Year 10 Music GCSE students and the Year 9s, who have chosen music GCSE, listened to music which will be their study pieces in the Year 11 exams. The inaugural Senior House Music Competition was a great success, congratulations to Meredith (singing), Sebastian (Instrumental), Chukwuka (Composition) as well as Francesca and Latoya (Ensemble). St Michael won overall in the race to win the cup. The Year 7 musicians were rewarded with a trip to the Handel Hendrix House in London, the Year 11 musicians recorded their performances and compositions for their course and the term ended with Senior Choir singing 'Ave Verum Corpus' by Mozart at the Easter Tenabrae Service.



Mr Flanagan



Science



During the science clubs, pupils discovered a range of topics like the effect of acids on natural pigments. Pupils also performed flame tests. Later in the year, they worked on Cyber Discovery as part of an HM Government's landmark cyber security training programme. Then came the time for heat transfers and convection currents followed by a few exothermic reactions. Thanks to the arrival of our brand new laptops, lots more work has included IT. From online research to group presentation, from data logging to data handling not forgetting the Royal Society of Biology annual competition, the equipment has been well used.

Early October, the Year 8 pupils went on a trip to the Natural History Museum. Like researchers, they observed specimens, asked questions, and hypothesised. The museum had made available a nice research suite. In November, the KS5 scientists attended dedicated lectures in London based on the subjects they are taking at GCE. Late February, the Year 9 pupils went on a trip to the Science Museum. Wonderlab was a great place to

We have had another busy year in the science department. Dr Bovell and Ms Lau have been a great addition, bringing new ideas, new trips and a new science club for KS2/3. Mrs Marpadi organised a new field trip for her Year 12 biologists to the Royal Botanical Gardens, Kew. I organised a new trip for our gifted physicists in KS4/5 to the National Physical Laboratories, Teddington. Miss Ruston has also taken the Eco Club a step further, working toward the silver award.





experiment and watch demonstrations. My favourite, the million-volt Tesla coil. The pupils' favourite was the friction slide. In March, the Year 10 triple science group attended an amazing series of lectures delivered by prominent scientists from London Universities. Miss Ruston also ran an assembly during British Science Week and I delivered a parent-pupil lesson based on magnetism an evening after school. More recently, Year 7 went on a trip to Drusilla's, East Sussex. They visited the zoo and attended an educational session on animal Conservation. They also made encounters with a snake, cockroaches and a chinchilla.

Finally, at regular intervals throughout the year, we have delivered science enrichment to our pupils from the junior school as well as external pupils through taster lessons and our independent-state schools partnership.

Dr Piccio



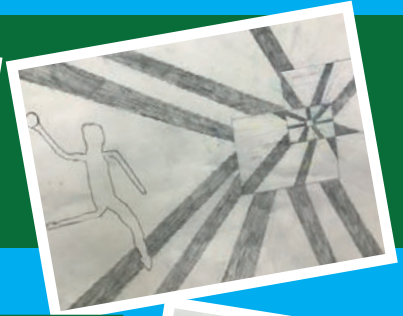
Art



William



Aaron



Olivia



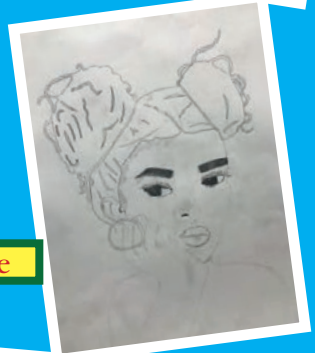
Ellerton



Evelyn



Daniel



Celine



Ohemaa



N'sikan



Lark



India



Nathan



Rosie



Pottinger



Fenech



Millie



Raiyan



Reuben



Jacob



Carter



Carter



Jonny



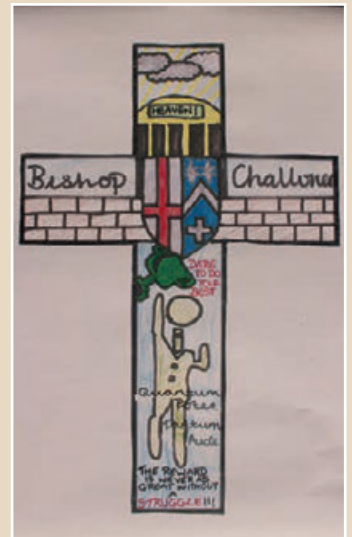
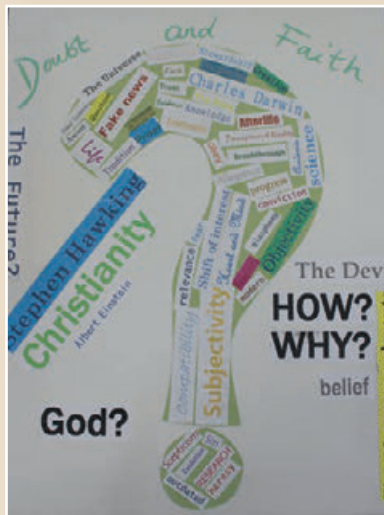
Evelyn

Religious Studies

Key Stage Three pupils have worked together to produce a prayer flower. They have also been studying El Salvador crosses that are also called Crosses of Hope when made by refugees. The images of life shown on the cross are things that give the people meaning in their everyday lives for example:

sun, land, village, family, home, animals and where they find God present to them. The cross is their sign of freedom and hope. It is also a sign of their belief that the future will be better.

Mrs Shields



RS

The Catholic Church describes prayer as 'raising the heart and mind to God' and throughout the school day we frequently say prayers

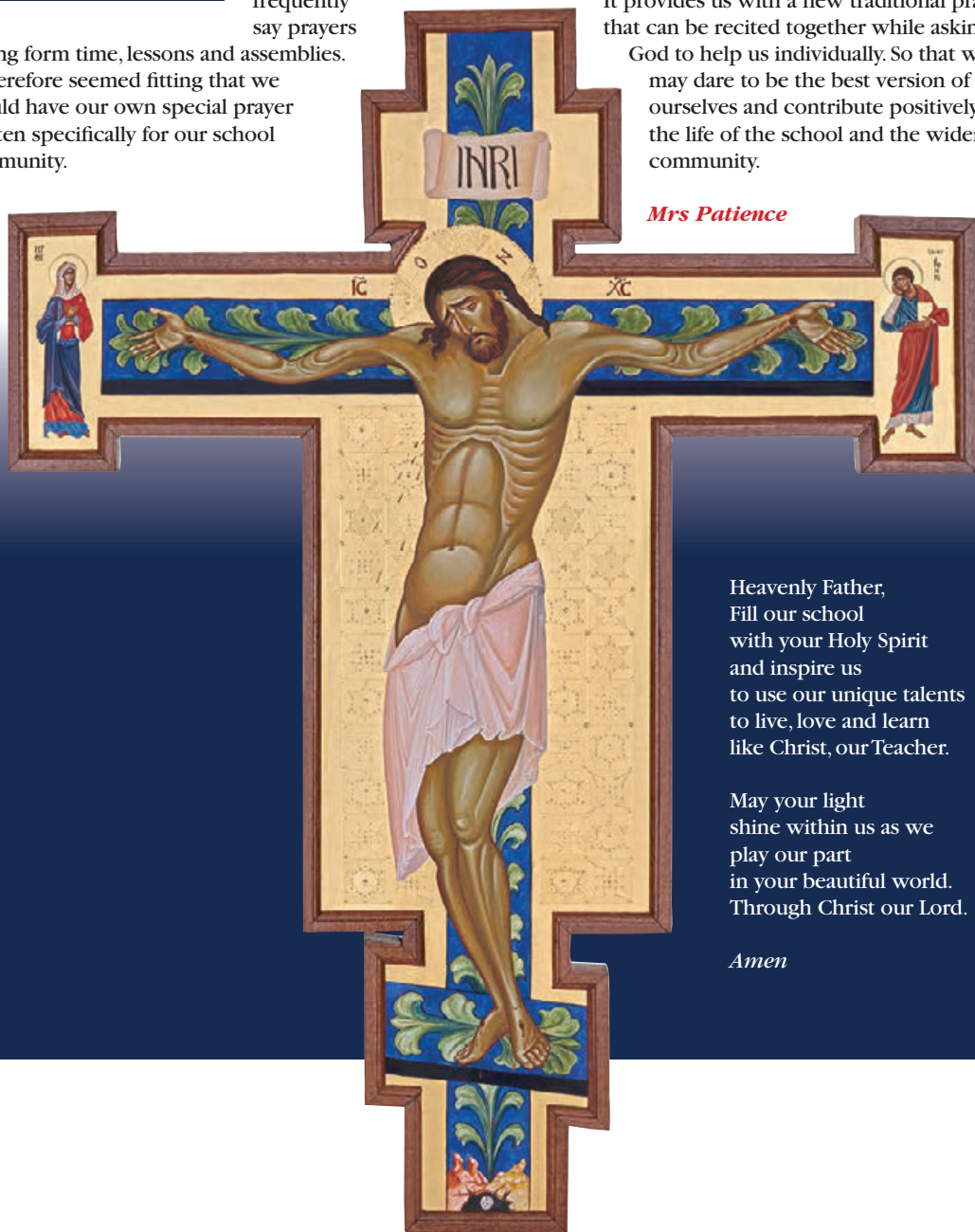
during form time, lessons and assemblies.

It therefore seemed fitting that we should have our own special prayer written specifically for our school community.

The Bishop Challoner School Prayer is in the Trinitarian style and this means that it identifies each member of the Holy Trinity inspiring us to following Christ's example through the power of the Holy Spirit.

It provides us with a new traditional prayer that can be recited together while asking God to help us individually. So that we may dare to be the best version of ourselves and contribute positively to the life of the school and the wider community.

Mrs Patience



Heavenly Father,
Fill our school
with your Holy Spirit
and inspire us
to use our unique talents
to live, love and learn
like Christ, our Teacher.

May your light
shine within us as we
play our part
in your beautiful world.
Through Christ our Lord.

Amen

Geography

Once again, we have tried a few interesting ways to get the point across in Geography. With the world population moving towards 8 billion, Year 8 pupils tried to bust the myth that you can fit the entire population of the world onto the Isle of Wight. First, we had to work out how many pupils you could fit into a 1-metre square. After a few trials, and a bit of falling about, Year 8 managed 13.



Then it was down to the maths; so if there are 1,000,000 square metres in a square kilometre then you can fit 13,000,000 Year 8 pupils into a square kilometre, imagine that! It would be a bit noisy! Now the Isle of Wight is 380 Km² so that means you can get 380 x 13,000,000 or 4,940,000,000, that's 4.9 billion to fit. So, myth busted: you cannot fit the entire population of the world on to the Isle of Wight, but interestingly you could have done up until 1986.

Graphs can be boring, so how do you make them interesting? Well, you make them out of gummy bears, and they become edible graphs. Pupils were given population data for a number of countries and they had to create a population pyramid using the gummy bears. Once the graph was completed, they had to label it and take a photograph which could be put into their books. Now comes the fun bit (if you are in Year 8) eating the gummy bears. The students actually seemed to enjoy constructing a graph.



Mr Bryson



Performing Arts

It has been an exciting year for Performing Arts, especially the Year 11s who completed their final examination in May.

Year 11 completed their original devised pieces in December based on the stimulus 'Everybody is free to wear sunscreen.' Students were able to create interesting characters and captivate the audience for an extended amount of time.

Their final performance was in May. Students performed from various scripts and worked extremely hard to master the art of intricate language and clearly understood the style of acting and set required for their pieces.

Ms Oladele



National Poetry Day

National Poetry Day was celebrated with a whole school assembly on the theme of 'Change', run by Mrs Miotti and the Sixth Form. There was also a poetry competition for which students were asked to write

an original and creative poem based around the same theme. Many students entered and it was difficult to choose a winner. After much thought, the following students were awarded prizes:

Louis (Year 10) - 1st place
Jacob (Year 9) - 2nd place
Adam (Year 9) - 3rd place

We attach Louis' poem for your enjoyment:



History

As part of the History GCSE Year 11 pupils are required to complete a site visit as part of Paper Two: History Around Us. The aim of the course is to



teach pupils the 'physical' qualities of history, for example architecture, excavations, and how have used public space over time. The unit requires pupils to be able to measure change over time so the historic background and nationally important physical features of the park act as a great case study for the unit. As part of the trip pupils visited the locations of the ancient roman remains of the site and the Anglo-Saxon burial grounds, explored the maritime history of the site, which included the Royal Observatory, The National Maritime Museum and Royal Naval collage, and took in the Royal splendour of the Queen's House. Pupils were given the opportunity to gain a better understanding of why the site was made a world heritage site in 1996 and the importance of the park's location next to the Thames. After the visit pupils completed a site visit logbook which will be very useful for revision.

As part of commemorating Remembrance day, the History department decided to teach Year 7 about the impact World War I had on civilians, with a focus on rationing and Year 8 were taught the significant contribution Britain's commonwealth soldiers made to the front line. The History department also continues to deliver its unit on Life in the Trenches for all of Year 9 this term.





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Enrichment



School House Events 18/19



The Bishop Challoner House System is to promote the values and ethos of the school. Pupils are organised into four houses, from Nursery to Year 13. The students wear a badge to signify the House on their uniform, which represents: St Michael (Red); St Edmund (Yellow); St Denis (Blue) and St Patrick (Green).

This makes it easier to generate a sense of being part of a team within the school community. The idea that pupils gain a feeling of identity and belonging to a House 'family'. The House System promotes a keen but good-natured rivalry between House teams to see who will win the House Trophy each year. Points towards



this prize accumulate from various events. Having a strong House System in place, we hope that students will display a house loyalty whilst being competitive and as well as having fun during their time at school.

Autumn term:

It has been a very busy year for House competitions. During the Autumn term, the House theme was 'Creative.' We held a House competition for all pupils but on different themes. Years 10-13 worked creatively on either the theme of Fashion or Food and we asked that all children from Nursery to year 9 use a wooden spoon and create an animal of their choice using this as the basis.

Nearing Christmas, our festive House theme was 'Deck the Halls.' The children were asked to create a small Christmas decoration to be placed on the school Christmas tree in the reception area. The decorations were to be adorned with the child's house colours. The tree looked beautiful.

Spring term:

In Spring, we held our "House Quiz" event where all children from Reception to Year 13 represented their House, in answering an array of challenging but fun questions, covering many genres. Furthermore, we held a fantastic Senior House Music Competition in the Hall, which was organised by Mr Flanagan.



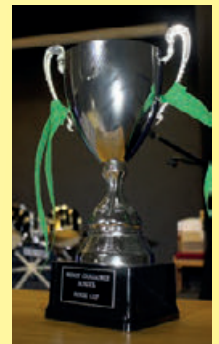
The Senior school competitors played to a packed audience of music lovers and House supporters. There were some really great performances and all that took part should be very proud of themselves. Ms Patience also organised a School prayer competition and Mrs Nixon organised an ICT poster competition, where all entries gained valuable points for their House.

Summer term:

Looking towards the Summer term, competitions such as Junior House Music organised by Mr Flanagan, Summer Fair poster design organised by Mr Peck and the PTA, House Poetry competition organised by Miss Hoyles and to which culminate on our schools sports days.

Thank you to all the Pupils who took part in the events over this year and a special thanks to the House coordinators for doing a sterling job in helping all events run smoothly.

Mr Peck
House Co-ordinator



Fencing at Bishop Challoner

Bishop Challoner fencing Club continues to grow from strength to strength and we have seen our fencers achieving county, regional and national levels.

We as a club are fortunate to have two international fencers as our coaches. Glen is on the Men's Foil GB team and Elliott is on the Men's Epee England team. Both are amazing role models for our young fencers.

There are a few highlights to our year of Fencing: the Kent and South East regional championships leading on to the National Championships held at the Institute of Sport in Sheffield.

Bishop Challoner is an ISA school and we have been instrumental in introducing fencing as a major event. The National event is held at the iconic Leon Paul Centre of Excellence in London. Once again we had many entries and are happy to congratulate Gabriella, Sahand, Ebun, Reece, Sarah, Han and Tiffany for coming home with gold and silver medals.

We encourage all our fencers to compete in other individual competitions that British Fencing offer, giving our fencers a broader experience.

The Public Schools Championships are held at Crystal Palace. This is the largest school competition in Europe and is held over three days, where over 100 schools from all over the country



Coach Glen fencing with Josh

compete in three weapons and nine competitions. Congratulations to Gabriella for reaching the final in the Senior Girls Sabre coming 5th.



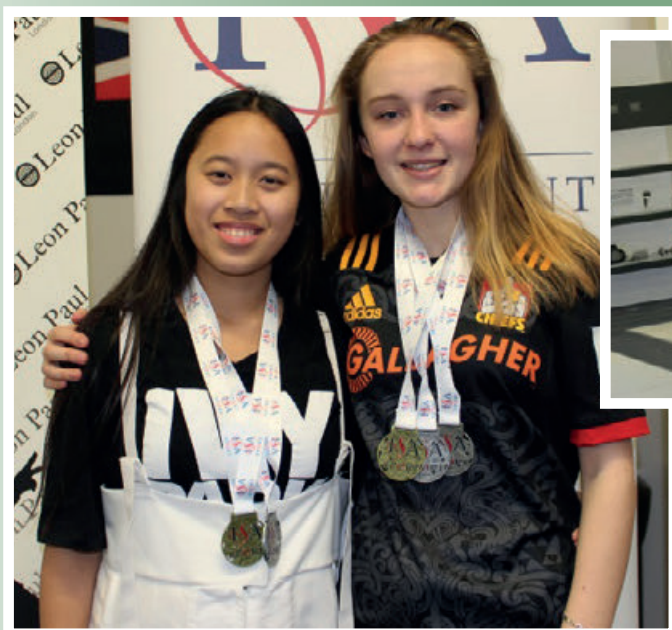
The London Youth games are Europe's largest youth festival of sport. Taking place over nine months, it has 30 sports in which 33 London boroughs take part.

Our Fencing team has been part of the games for many years having won the fencing on two previous occasions. This year has been a phenomenal year for them by winning the junior competition and the senior competition, both combined meant that Team Bromley fencers won the overall Fencing Cup.

We as a club continue to grow from strength to strength and look forward to our fencers achieving similar success in the future.



Sarab and Ebum at the Public Schools Championships



*Ebum Fencing GB fencer at
ISA Fencing Nationals*

*Han and Gabriella
at the ISA National
Championships*

Eco Club 2019



end of term Eco parties.

This year, we are working towards our silver award and really enjoying making Bishop Challoner School more sustainable. We appreciate that we need to be good stewards of our beautiful planet earth. The concept of stewardship dates from the beginning of time, when God entrusted the earth to Adam and Eve and their offspring (cf. Gen. 1:26-28).

Eco-Schools is a global programme engaging 19.5 million children across 67 countries, making it the largest educational programme on the planet. For nearly 25 years they have been empowering children to drive change and improve their environmental awareness through the simple Seven-Step framework.

Eco-Schools develops pupils' skills, raises environmental awareness, improves the school environment and creates financial savings for schools as well as a whole host of other benefits.

Eco club is run by Miss Ruston on Thursday after school. All pupils are welcome to attend from Years 6 to 8. The club is extremely popular as it has a real impact on our school. Miss Ruston also does some 'fun' environmental experiments and

All of us are stewards of the earth's resources (cf. Catechism, no. 2402).

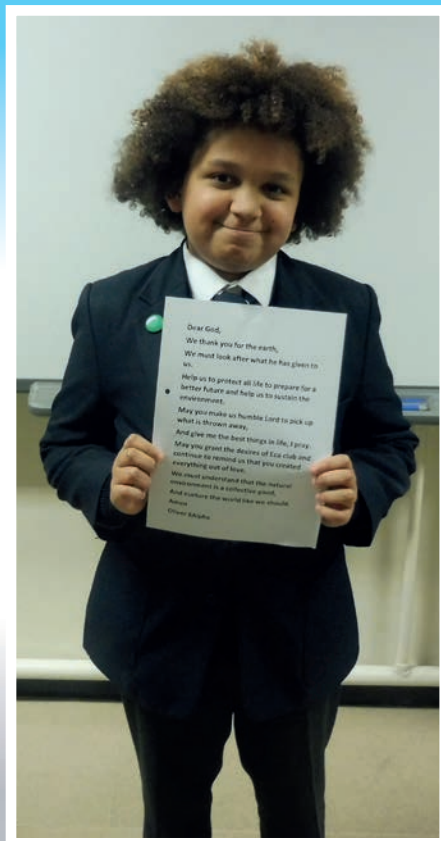
This year we have worked as a school and community to cut down on single use plastics and so in the dining hall we now have reusable cups rather than disposable ones. We have also obtained 'Bokashi bins' for food waste in our staff room and are arranging for all food waste to be collected to help our planet. Plastics are now recycled and we have the appropriate bins for our school community to use for paper and plastic recycling.

Eco club is working on gaining the Eco Schools' Silver Award and are doing really well. They have done a whole school environmental review and had meetings with staff, the Senior Leadership

Team and parents to discuss whole school issues.

Thank you to everyone that attends Eco club and to everyone in our school community that supports us.

Miss Ruston



Wizard of Oz

The Wizard of Oz was a wonderful journey for myself, Mrs. Otley, Mrs. Restivo, Ms. Oladele, Mrs. Maxwell, and oh so many students from Year 3 - 13. There has been a wonderful sense of team spirit throughout this journey and the pupils have shown immense discipline, resourcefulness and hope, especially in the face of adversity.

This culminated in an exhilarating feeling of success by the end of show week. We truly have some amazing performers at BCS. "If I ever go looking for my heart's desire again, I won't look any further than my own back yard. Because if it isn't there, I never really lost it to begin with." (Dorothy.)

Mr Flanagan





ISA Athletics

The London Youth Games are the largest games in Europe for youngsters. Thirty three London boroughs compete in thirty different sports. At Bishops Challoner School we have a close association with the borough and many of our pupils compete for Team Bromley in various sports. Bromley has won the overall championships for the past three Years. This Year so far, Matteo was part of the winning tennis team and Josh was part of the Fencing team who also won a gold medal. The finals weekend is fast approaching and we wish Eleanor the best in the Girls Hockey, Adam in the Athletics, and Eburn in the Indoor Rowing.

Bishop Challoner was delighted to host the ISA Regional Athletics Meet at Norman Park and the Regional Swimming Gala at Beckenham Spa. We have been proud to see so many of the School's athletes qualify for the National events of Swimming, Athletics, Fencing and Cross Country. These finals take place at iconic venues giving students that unique experience of actually competing where past champions have won gold medals and broken records.

This Year was no exception; three pupils were able to swim at the Olympic Pool in Stratford in December. Congratulations to Hayley, Sam and Jonny all achieving personal bests on the day.

The fencers competed at the Leon Paul Centre of Excellence in February, where Gabriella, Sahand, Eburn and Reece won gold medals and Tiffany, Han and Sarah won silver medals.

The juniors and seniors competed in the ISA Cross Country events in February. Well done to Rocco, Daniel and Rene who qualified and ran in the National Championships at Rugby School in March.

The Year six pupils competed in the ISA Indoor Athletics at Riverston School. Congratulations go to Jacob, Aaron and Roisin for winning their events.

The ISA Junior Athletics is a very well attended

competition with twenty one schools from London South. This is a qualifier for the National event later in the month. Well done to Ariana for winning the 600m, to Tiffany for winning the shot and to Jamie for winning both the long jump and the 60m sprint.

In June Tiffany, Ariana, Jamie, Isaac, Adam, Eburn, Josh, Rene and Shayara travelled to the Birmingham Alexander Stadium to compete in the National Athletics Championships. Congratulations to all for competing and beating their personal bests. A special well done to Jamie for his silver medal in the year 4 boy's long jump and Adam for a bronze medal in the Year 9 Boy's 100m and silver in the 200m.

These events can only run with the support of volunteers. Our senior pupils volunteered for all events and have gained invaluable experiences from being part of these prestigious competitions. Thank you to Han, Thomas, and Lucas.

Our pupils continue to achieve great heights and with the support of parents, teachers and coaches they are allowed to flourish.

Mrs Restivo

Director of Sports
Bishop Challoner School



ISA Junior Regional Athletics Relay Team



ISA National Cross Country



ISA Indoor Athletics



London Youth Games Tennis Champions



London Youth Games Fencing



ISA National Swimming Championships



ISA National Fencing Championships



ISA National Athletics Volunteers



ISA National Athletics



ISA Junior Regional Cross Country

Reading Club



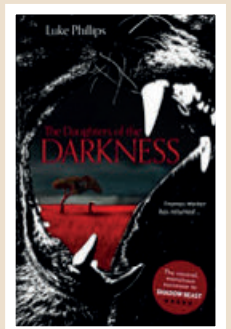
How does the group operate?

The great idea behind this group is that it allows us to escape from school in our imaginations for one lunch time a week (Wednesdays, to be precise) and allow ourselves to be immersed in different worlds. Often we share our thoughts freely about authors we love and hate with no holes barred. Sometimes we skip the boring bits so we can devour novels at a faster rate!

How did it start?

A handful of us huddled elatedly together in the English room in September, eagerly anticipating what it would mean to be involved in a group with assorted tastes in authors and genres from war fiction to romance. Where on earth would this journey lead us?

Beginning in Africa, we started with a local budding author and personal friend of Mrs. Beavers: Luke Phillips. Having studied as a zoologist, his imagination has always been captivated by the darker side of our unnatural history: wild animals. He has written a most intriguing novel entitled: 'The Daughters of Darkness' about savage man-eating wild cats and the first chapter ends with a rather gruesome event. SPOILER ALERT: one of the opening chapters involves a 'sick' lot of blood! From there, we decided to look at some of the latest teen fiction out there using predominantly Costa Award winning titles.



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With the chance to spend a bit of cash, there was no holding us back. Matthew in Year 7 and Emily in Year 10 thought they would relish the opportunity to allow Mrs. Beevers to go on a wild spending spree at Waterstones! She had whittled the list down to a few tasty titles which included: 'Catching Teller Crow' by Ambelin and Ezekiel Kwameyullina, 'A Monster Calls' by Patrick Ness (Winner of the Clip Carnegie Medal), 'Nowhere on Earth' by Nick Lane and 'Mortal Engines' by Philip Reeve (turned into a film), 'Mistletoe and Murder' by Robin Stevens, 'The Colour of the Sun' (Costa Book Awards shortlist) and 'The Hate U Give' by Angie Thomas (No.1 New York Times Bestseller).

With such a list, the group decided to choose a favourite: 'The Skylark's War' by Hilary McKay, winner of the coveted Costa Book Award of 2018. Here

was a heroine that the group could identify with: unashamed of herself as an intelligent female with an absent father and no mother figure to lead and guide her, she battles against an Edwardian society that sees education as a male domain. Jaciann seemed to praise the idea of a strong female protagonist the most! Ask her...

What is 'Skylark's War' about?

McKay tells a captivating and deeply moving story of three young people growing up in the years before and during World War One and how their lives were totally changed by the it. Following their mother's death at her birth, Clarry and her older brother Peter live a joyless life with their gloomy father. The pair live for their summer holidays in Cornwall with their grandparents which they share with their older cousin Rupert. Here, the trio are free to be themselves and to begin to break away from the constraints of family expectations. When war is declared Rupert enlists: his family is horrified and Clarry and Peter are left trying to work out where he might be, how they themselves should react to the war and, above all, whether their friend Rupert is safe. She certainly makes history come alive. As praised by one of the Costa Judges: 'It has 'chime, resonance and sparkle – a truly great read.'

How do we share our own love of reading?

Every week we bring in recent purchases or books that have been lent from the library and share the highs and lows of some of these characters. Louise-Anne has shared some terrifyingly brilliant tales of missing persons, while others have spent far too much money on their latest book purchase! When our personal book budget is low after too much spending this year, it is lovely to be able to trust each other and lend each other our own best reads. Without a doubt, it has certainly has sparked a more intense pleasure in all of us and we cannot wait to delve into the next journey that books take us on.

Luke Phillips:
local author



The senior school has built on last year's sporting successes with several notable performances.

The U15 football team had a particularly strong season reaching the quarter final of the English Schools FA Small Schools' Competition, narrowly losing out to eventual winners: Langley School, Norwich. Despite this loss, it proved a very successful season for the U15s as they won 14 of their 18 matches.

The U16s also had a successful season reaching the semi-final of The Bromley Cup losing out in extra-time to a well-drilled Ravensbourne School.

The U12, U13 and U14 Netball teams displayed their potential, putting in several strong performances against Streatham, Bromley and Sydenham High. All three teams excelled this year with Miss Holley ensuring

Sport



the girls were prepared to face what was tough opposition.

The U12 and U13 Hockey team represented the school in the ISA National tournament at The Olympic Village and performed admirably against several schools with strong Hockey traditions. The U12 and U13 teams have laid the foundations for Hockey to grow at the school which has been largely due to the contributions of Mr Raveney and Mr Peck.

The school Cricket teams have continued to develop and are currently competing in the Bromley Schools Cricket League playing our home games at Bromley Common Cricket Club. Our partnership with Kent County continues as we aim to develop

Cricket further within the school.

Mr Snadden





Enrichment Week Summer 2018

Last summer saw many of our pupils participate in an action packed week of enrichment. This gave them an opportunity to learn outside of the classroom or in a different way by participating in

activities offered beyond the everyday curriculum.

Enrichment week exemplifies the school's innovative approach to teaching and learning. It

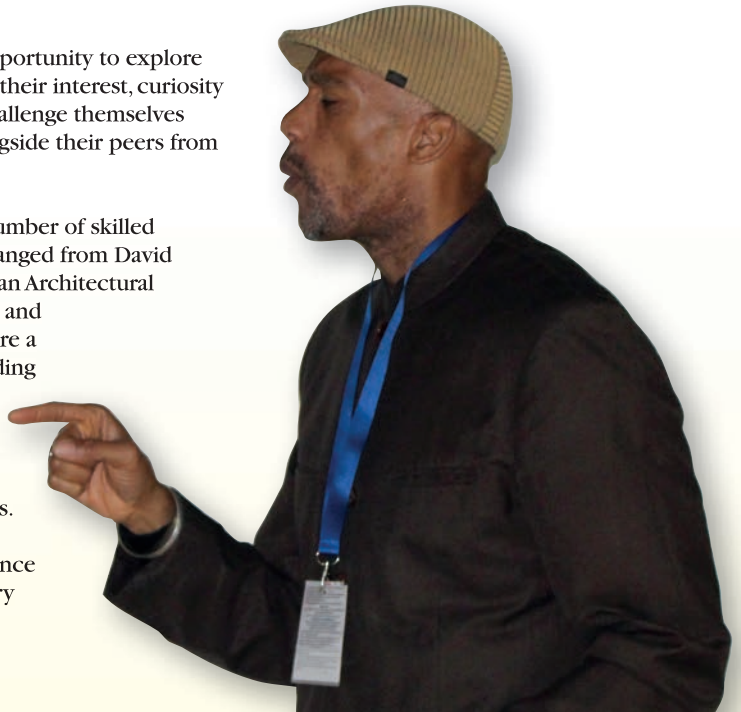


was designed to give every pupil the opportunity to explore their learning and be creative, stimulate their interest, curiosity and passion. They had the chance to challenge themselves with new experiences and worked alongside their peers from different classes.

We were fortunate enough to invite a number of skilled professionals to Bishop Challoner that ranged from David Hall impersonating Sir Isaac Newton to an Architectural organisation who led sessions to inspire and instil knowledge to the pupils. There were a variety of excursion trips on offer including trips to Drusilla's Zoo, The National Portrait Gallery, Dungeness, Boulogne and Ypres. Pupils had the opportunity to take part in an assortment of music, creative, sporting and theatrical activities.

This was a fantastic worthwhile experience for the pupils and one which will be very memorable.

Mrs Anderson

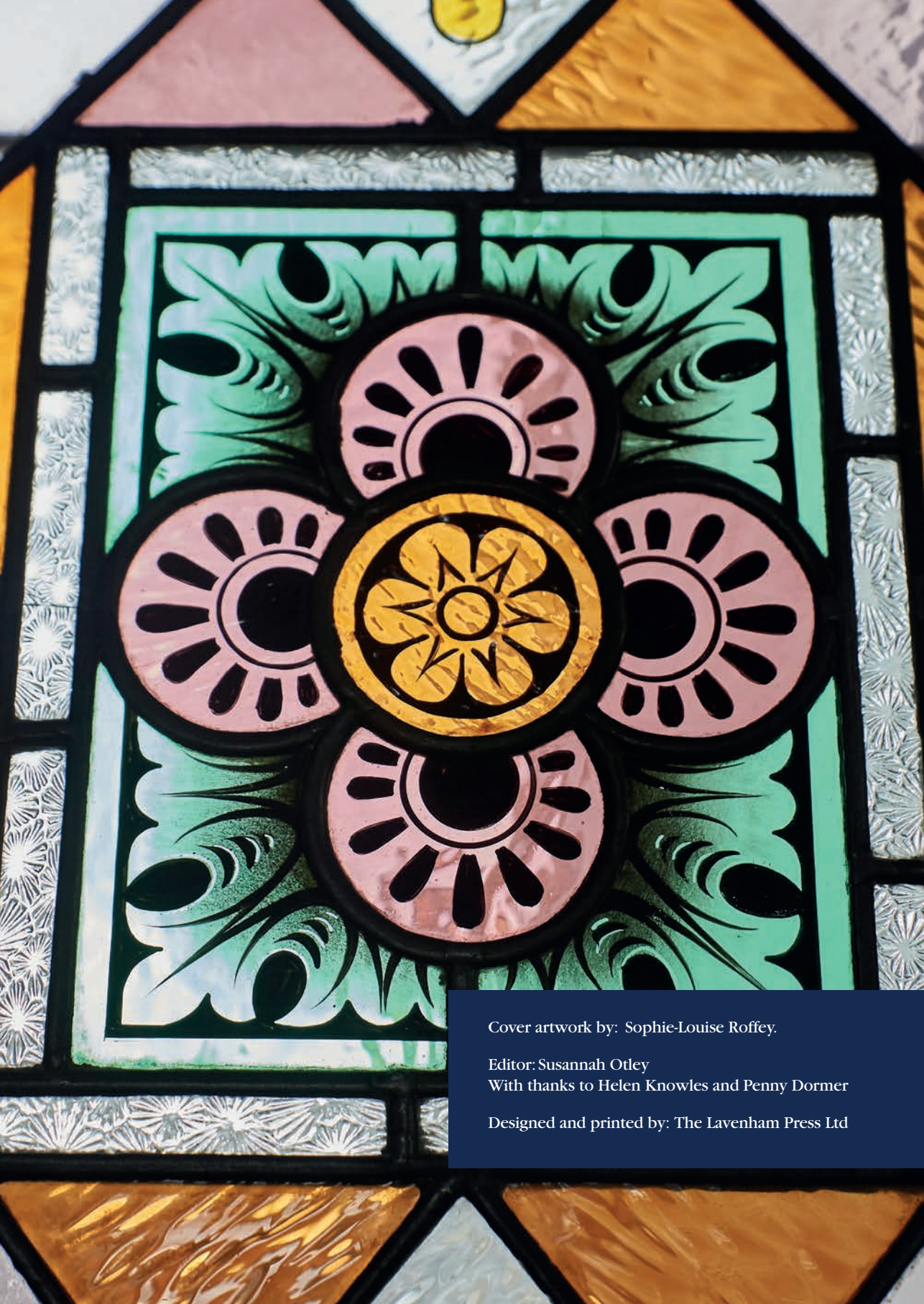


Netball



Bishop Challoner U14 and U13 netball teams have taken part in a number of fixtures this year against some tough opposition. There have been some close fought games and some excellent performances. The girls have looked incredibly smart in their netball dresses the PTA kindly purchased and at every match have shown fantastic team work and sportsmanship.

Miss Hoyles



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