

# The Challoner Charter

## Cultural Attainments:

1. Visit an Art Gallery, Exhibition, Museum, Historical Site or Cultural Celebration
2. Write a review of the above experience for Challoner Hive
3. Take part in a Digital Wellbeing Experiment and review your experience
4. Visit a 'Time Out' online virtual tour and review your visit
5. Research a Liturgical Event online and produce a PowerPoint or a poster on this
6. Research one of your two House Saints and create a PowerPoint on their story
7. Complete the BCS KS3 / KS4 / KS5 Reading Challenge
8. Produce a video or A3 poster on any cultural or tradition you like or identify with
9. Learn a new language or practise an existing one and improve your overall grade
10. Learn a new creative skill, e.g. knitting, painting, animation, photography, computer programming or design, through in-person or online classes

## Participation:

11. Attend an After-School or Lunch Time Club for one term
12. Achieve 96%, 98% or 100% Attendance or Punctuality in one academic year
13. Take part in an Inter-House Challenge
14. Devise a General Knowledge themed Kahoot! Quiz to host for peers
15. Lead or take part in an in or out of school fundraising event + write a review
16. Act as a leader at home, teaching your parent/carer or sibling a new skill

## Citizenship:

17. Help out at a school event e.g. Open Day, Alumni Evening or Carol Service
18. Complete the Duke of Edinburgh (DofE) Bronze or Silver award level
19. As part of a group, plan an assembly to deliver to your KS or whole school
20. Complete a training in/out of school (e.g. Self-defence, Bikeability Levels 1/2/3)
21. Write an article for the School Newsletter or Challoner Hive
22. Write a letter to your local MP or Ward Councillor highlighting an area of need

## Sport:

23. Commit to a weekly after-school sporting activity each and every term
24. Play in a sports team representing the school, and play in two or more fixtures
25. Join a local sports / fitness team or club for one year
26. Get sponsored and complete a physical challenge fundraiser e.g. mini-marathon, rowing, walking, cycling.

## Service and Leadership:

27. Faith in Action: complete any two consecutive award levels e.g. Pin 2024 + Bronze 2025
28. Take up a leadership role: e.g. School House Captain, Sports Team Captain, Prefect; be part of a uniformed group for a year: Cadets, Brownies, Girl Guides, Cubs, Scouts, Explorers
29. Attend a RE or faith-related retreat + write a personal reflection of your experience
30. Participate in a Young Leadership Programme or initiative with the school
31. Join school or church parish Choir/Band, Reading Rota or Altar Serving team for Mass
32. Join the Junior/Senior Chaplaincy, EDI or Student Voice team for one academic year

## Trips and Residential:

33. Attend a school day trip + write a personal reflection of this
34. Attend a school retreat or residential trip + write a personal reflection of this
35. Attend a school trip and be an active helper
36. Go on a family holiday / weekend away and write about your experience
37. Complete the Bronze or Silver Duke of Edinburgh Expedition + write/video a reflection

## Music and Drama:

38. Watch a play/production at the theatre, cinema or online + write a review
39. Learn to play a musical instrument in or out of school, completing two terms of lessons
40. Learn to play a musical instrument and take a graded examination
41. Participate in an extra-curricular club / group e.g. youth club, church choir or band
42. Produce a video of yourself performing any piece of instrumental music or song
43. Produce a video of yourself performing a skills tutorial, e.g. on dance, sport, a technical skill, public speaking.

## Beyond Challoner:

44. Get selected as a team member at County or National level
45. Complete a certified Emergency First Aid / CPR course
46. Watch a TED Talk on any topic within your GCSE / A'Level subjects or area of interest
47. Design an EPQ (Extended Project Qualification) and present it to peers and staff
48. Fundraise or raise awareness in your personal time, for a local or national charity
49. Discover more about University! Visit UCAS's virtual tour and visit some universities
50. Complete an Online University Short Course or one week of Work Experience
51. Attend 4x virtual or in-person University Tours or Open Days
52. Attend the next BCS Careers Fair as a Student Mentor

To succeed in the Challoner Charter, complete at least 10 tasks from the list in this academic year, up to 14<sup>th</sup> June 2024

To receive **Bronze**, **Silver** or **Gold** certificates, complete **and evidence 10**, **15** or **20** activities, respectively.

'**Strike**' with 3x Golds in the Senior School years, to be added to the Challoner's Charter Hall of Fame.

Remember to get your completed activity signed-off on the **Charter Verification Sheet**, by the appropriate adult overseeing your activity.

Submit all your evidence of completed activities to [charter@bcswb.co.uk](mailto:charter@bcswb.co.uk). Get started and keep going!

# The Challoner Charter

## Each Charter Challenge Explained

Work your way through as many of the 52 charter challenges as you can over the academic year, and email your evidence\* of completed activities to **charter@bcsweb.co.uk** – where possible, always get the activity signed off by a supervising adult. Your achievements will be recorded and if the criteria is met, the relevant award will be presented at Prize Giving. These are particularly good for illustrating your independent skills, service and leadership qualities in future applications to colleges, universities and employers, on your education or work career CV. Email **charter@bcsweb.co.uk** to get questions answered – there is something for everyone!

\*supporting evidence of your trip, activities and experiences may include, but are not limited to, photos, photo montages, video clips taken during the process or on the day, blogs, vlogs and podcasts, booking confirmations, entry tickets, certificates or medals, official correspondence, supervising adult's signature of verification, receipt for souvenirs, postcards mailed back home.

### Cultural Attainments:

1. Visit an Art Gallery, Exhibition, Museum, Historical Site or Cultural Celebration – online or in-person. Here are some examples of what's on in 2024.
  - The Horniman Museum: <https://www.horniman.ac.uk/whats-on/>
  - The Imperial War Museum (online resources): <https://www.iwm.org.uk/history/watch-online-iwm-stories>
  - Best Art Galleries in London – What's On in London: <https://www.visitlondon.com/things-to-do/sightseeing/london-attraction/gallery/best-art-galleries-in-london>
  - The Royal Ballet: 13 Productions at a cinema near you! <https://www.roh.org.uk/about/cinema>
2. When you visit an Art Gallery, Exhibition, Museum, Historical Site or Cultural Celebration, write 250 words summarising what you learned and what you found most interesting from the experience. Your review will be published in Challoner Hive! Embrace the ease of attending virtual tours anywhere in the world - here are some examples.
  - Wiki List linking to the world's largest museums, by country, by topic, by size, etc! [https://en.wikipedia.org/wiki/List\\_of\\_largest\\_art\\_museums](https://en.wikipedia.org/wiki/List_of_largest_art_museums)
  - Google Arts & Culture: <https://artsandculture.google.com/>
  - The Vatican Museum: <http://www.museivaticani.va/content/museivaticani/en/collezioni/musei/tour-virtuali-elenco.html>
  - The Guggenheim Museum, New York City: <https://www.guggenheim.org/collection-online>
3. Visit and take part in a Digital Wellbeing Experiment before writing a 200-word review of the experience: <https://experiments.withgoogle.com/collection/digitalwellbeing>
4. Visit a 'Time Out' online virtual tour and review your 'visit' (write a blog or create a 20-second reel) - [Check Out These Amazing Virtual Museum Tours \(timeout.com\)](https://www.timeout.com)
5. Research a Liturgical Event: Visit <https://liturgyoffice.org.uk/Calendar/> and submit a 300-500 word essay, a 5-slide PowerPoint, a video report or A3 poster on your findings.
6. Research one of your two House Saints and create an informative 5-10 slide PowerPoint you can present to your peers, a member of staff or your RE teacher.
7. Achieve the BCS Reading Challenge: Read the books, and write a book review on one, for Challoner Hive. Make use of local libraries, Kindle devices or other to access E-books and more at <https://bromley.gov.uk/myservices/libraries/elibrary> or <https://openlibrary.org> or <https://www.worldbookonline.com/wb/views/login/freeTrial.jsp> - Alternatively listen for free at <https://stories.audible.com/start-listen>
8. Produce an A3 poster or a short 2-3 minute vlog on any cultural event or tradition you identify with, e.g. Chinese New Year, Easter, Ramadan, Eid, First Holy Communion etc.
9. Learn a new language or practise an existing one and improve your overall grade: Visit <https://www.duolingo.com/> to learn a new language like Japanese, Mandarin, Welsh or German; or check out <https://www.british-sign.co.uk/learn-online-british-sign-language-course/>; or improve on last term's end of term grade in any of the languages you're studying (optional extended activity for an extra credit: make a short tutorial video to pass on phrases you have learned).
10. Learn a new creative skill, e.g. knitting, painting, animation, photography, computer programming or design, through in-person or online classes; check out <https://www.skillshare.com> for loads of free videos and tutorials about learning new creative skills.

### Participate:

11. Attend an After-School or Lunch-Time Club for one term and write an informative 300-word review or make a 2-minute video outlining your experience.
12. Achieve 96%, 98% or 100% Attendance or Punctuality in 1 academic year - screenshot termly reports on SIMS Parent App for Attendance/Punctuality, as evidence.

# The Challoner Charter

13. Take part in an Inter-House Challenge e.g. football, talent show, music competition, quiz – record the event you took part in and if applicable, the match scores!
14. Devise a General Knowledge themed Kahoot! Quiz to host for friends and/or family; provide screen shots and poll or survey participants for feedback, as evidence.
15. Lead or take part in an in or out of school fundraising event + write a review e.g. join a sponsored run, sing Carols at The Glades with the BCS Junior Chorus, complete a Jack Petchy Challenge, play in a Music Trust fundraiser performance, and write about your efforts and how much money you raised for the cause/charity. It'll be published in Challoner Hive.
16. Take a leadership role at home: Teach a family member something which you know but they don't, across a total of 5 hours. Maybe you could help a younger sibling with topics they are learning about at school? Or teach someone a new skill that you are good at, such as a language or musical instrument? Or educate a parent/carer about a topic or charity you've been learning about at school. Ask them to write a short summary of what they have learned, sign the bottom of it and take a photo of it as your evidence.

## **Citizenship:**

17. Help out at a school event e.g. Open Day, Alumni Evening; on the reading rota or altar server at Mass, usher/reader at Carol Service, etc.
18. Complete the Duke of Edinburgh (DofE) Bronze or Silver award level including the expedition. Write an account of your experience for Challoner Hive.
19. As part of a group, plan and deliver an assembly to deliver to your key stage group or whole school. Write a short account
20. Complete a training course in/out of school – a skill, hobby, art or sport etc (e.g. [Free Online Courses for Children](#), Self-defence, Bikeability Levels 1/2/3, [Anti-bullying Ambassador Training](#), Tennis, Taikwondo, [UAL short art courses 11-15](#), [UAL short art courses 16-18](#), [Youth Employment Skills](#)).
21. Write an article for the School Newsletter or Challoner Hive, e.g. on your DofE experience, school prefect role; share a favourite recipe or your views on Sustainability / Climate Change; interview a member of staff, etc; type it up and ask a member of your family to read it before submitting it to [charter@bcswb.co.uk](mailto:charter@bcswb.co.uk).
22. Write a letter or email to your local MP about an issue that you feel strongly about – a matter of need or concern: Visit <https://members.parliament.uk/members/Commons> and search for your MP by your postcode. Evidence: when emailing, cc: [charter@bcswb.co.uk](mailto:charter@bcswb.co.uk) or email a photo of your physical letter if you're sending it by post.

## **Sport:**

23. Commit to a weekly sporting activity, each and every term (exclude PE lessons).
24. Be selected for a sports team and play in a fixture representing the school. Record the date, location and final score for each/the fixture.
25. Join a local sports / fitness team, programme or club, in person or online for one academic year e.g. [Joe Wicks 10-minute workouts on Youtube](#), go out for a weekly run, or a bike ride. Download a fitness tracker app like Google FIT, Strava, RunKeeper or My Fitness and use it to record your activity; screenshot your activity after each session.
26. Get sponsored to complete a physical challenge fundraiser e.g. mini-marathon; swimathon; cycling 50km or 500km; a run for a school charity e.g. The Passage

## **Service and Leadership:**

27. Faith in Action: complete one award level in the academic year. \*Extended Challenge\*: complete any two consecutive award levels e.g. Pin 2024 + Bronze 2025, or Bronze 2024 + Silver 2025 for 3 credits; complete three consecutive levels e.g. Bronze 2024 + Silver 2025 + Gold 2026 for 5 credits. Your FIA certificates are your evidence.
28. Take up a leadership role: e.g. School House Captain, Sports Team Captain, Prefect; join the Cadets, Brownies, Girl Guides, Cubs, Scouts or Explorers; school role verified by form tutor; unformed group verified by e.g. Scout Leader.
29. Attend a RE or faith-related retreat + write a personal reflection of your experience; 250-300 words to be verified by your RE tutor.
30. Participate in a Young Leadership initiative e.g. CAFOD Young Leadership Programme; perform duties as a young leader with a uniformed group or cadets.
31. Join the school or church parish Choir/Band, Reading Rota or Altar Serving team for Mass; to be verified by School Chaplain or your Parish Priest.
32. Join the Junior or Senior Chaplaincy, EDI or Pupil Voice team for one academic year; attendance to be verified by staff member or senior prefect.

## **Trips and Residential:**

33. Attend a school day trip + record or write a 250-word personal reflection of this; to be verified by a staff member,
34. Participate in a school retreat day or residential and record or write 300-500 words on your experience; to be verified by a staff member.

# The Challoner Charter

35. Attend a school trip (day trip, retreat or residential) and be an active helper for the duration; to be verified by a staff member.
36. Go on a family holiday / weekend away and produce a PowerPoint presentation with photos and facts, or write 300-500 words about your experience.
37. Complete the Bronze or Silver Duke of Edinburgh Expedition

## Music and Drama:

38. Watch a theatre play or production, in-person or online and write a 300-word review of this. Parental support may be required to take part in this challenge. There are lots of free theatre plays to be discovered at <https://www.whatsonstage.com> or alternatively rent a theatre play from the National Theatre online <https://www.ntathome.com/products> (prices for 1 play start at £7.99 per play, for 3 days, or a month's subscription is £9.99). Browse what's streaming <https://www.ntathome.com/browse#>. American theatres on Broadway are offering a collective monthly subscription at \$11.99 after a free trial, and can be found <https://www.broadwayhd.com/subscription> If you wish to have a paid subscription please check with an adult / the bill payer, and always cancel your subscription when you are no longer using it.
39. Learn to play a musical instrument in or out of school, completing two terms of lessons: Maybe you've never learned to play an instrument, or just haven't practised in a while? Visit this link <https://www.joytunes.com/blog/music-fun/16-resources-for-learning-an-instrument-on-your-own/> to help you start learning. If you already play, learn a new song / piece of music and video your performance. Alternatively, ask Reception for more info on the peripatetic music teachers who visit the school to give lessons.
40. Learn to play a musical instrument, take a graded examination and Pass; to be verified by private or peripatetic music teacher; your certificate is your evidence. Make a video of yourself, performing a favourite piece of music, or re-enacting a scene or monologue from your favourite play.
41. Participate in an extra-curricular club / after-school club / group e.g. youth club, church choir, orchestra or band.
42. Produce a video of yourself performing any piece of instrumental music or song e.g. playing the violin, singing while playing the piano?
43. Produce a video of yourself performing a skills tutorial, e.g. on dance, sport, a technical skill, a favourite cooking recipe, public speaking.

## Beyond Challoner: (These look great on your future Personal Statement for university applications and your future Career CV!)

44. Get selected as a team member taking part in events at County or National level; be sure to keep your subject teacher informed of your progress.
45. Complete a certified Emergency First Aid / CPR course: Use one of these three websites to help you learn some basic first aid. If completing the first aid free course, download the certificate and email it to [charter@bcswb.co.uk](mailto:charter@bcswb.co.uk) <https://www.sja.org.uk/get-advice/free-first-aid-app/> or <https://www.firstaidforfree.com/free-online-first-aid-courses> or <https://www.bhf.org.uk/how-you-can-help/how-to-save-a-life/how-to-do-cpr/cpr-training-videos>
46. Watch a TED / TedX Talk on any topic within your GCSE or A'Level subjects or areas of interest: Write a short 300-500 word summary discussing key points and share your opinion of the content <https://www.ted.com/talks>
47. Design an EPQ (Extended Project Qualification) and present it to peers/staff – remember to send your invitation to [charter@bcswb.co.uk](mailto:charter@bcswb.co.uk)
48. Fundraise or raise awareness in your personal time, for a local or national charity, and blog, video or create a reel of your experience: What? Why? How? When?
49. Discover more about University! Visit UCAS's virtual tour and visit some universities to find out more about them <https://www.ucas.com/undergraduate/what-and-where-study/open-days-and-events/virtual-tours> or Visit the Brilliant Club link to watch videos about what university life is like, how to apply, where you live and what you can study, and why not attend a university masterclass whilst you're there! <https://thebrilliantclub.org/the-brilliant-club-for-pupils/info-for-pupils/>
50. Complete an Online University Short Course: visit <https://www.futurelearn.com/courses> and choose any of the free courses for you to participate in and complete! Alternatively, complete one week of Work Experience in Year 10 or Year 12. Collect your evidences and scan-PDF or email a jpeg of the certificate to [charter@bcswb.co.uk](mailto:charter@bcswb.co.uk)
51. Attend a combo of 4x virtual University Tours or University Open Days in-person. Print confirmation emails and/or take selfies of your visits.
52. Attend the next BCS Careers Fair as a Student Mentor to share all you've gleaned from your university open day visits: e.g. university life, societies, a specialist campus, university town life, etc. Will you be the first to chat to Miss Chamberlain about setting up a stand/table for this?

**Remember: The more evidence the better!**

